RUBRIC FOR GRADING OF ORAL QUIZ

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|  | POOR-FAIR (1-2.5) | SATISFACTORY-GOOD (3-4) | VERY GOOD -EXCELLENT (4.5-5) |
| FLUENCY | Major pauses. Memorized material with little or no understanding or creativity. Poor answers or inability to answer questions posed by teacher. Inappropriate responses. Answers are in words rather than sentences. Major hesitation.  | Some hesitation. Material appears to be memorized. Little creativity. Satisfactory answer to questions posed by teacher. Answers consist of one sentence. | Little hesitation, natural pauses. Responses appear spontaneous. Good creativity and personalization. Creative answers to questions posed by other students or teacher. If student cannot think of a word, he/she can circumlocute (describe the word needed). Answers consist of several sentences. |
| VOCABULARY | Some use of vocabulary studied in the course but not enough variety. Substantial errors. Little or no creativity.  | Good variety and use of vocabulary studied in the course. Some use of transitional phrases. Some creativity. | Excellent variety and correct use of vocabulary studied in the course. Good use of transitional phrases Notable creativity. |
| ACCURACY | Major problems in grammar. Problems with present tense as well as *passé compose vs. imparfait*. Little or no agreement of adjectives. Incorrect use of articles. | Acceptable grammar but some problems with verbs, adjectives (agreement of gender & number), articles (definite, indefinite, partitive), etc. | Excellent grammar. Excellent use of verbs, adjectives (agreement in gender and number), articles (definite, indefinite, partitive), etc. |
| PRONUNCIATION | Major problems with pronunciation of sounds and words.  | Good pronunciation of individual sounds and words. Acceptable pronunciation of some words | Excellent pronunciation of individual sounds and words. Correct pronunciation of all words and terms. |